

The RE-IMAGINE Project Spring 2006

I. YOUR INVOLVEMENT

1. Synagogue: [pull down menu]

2. What roles have you played in the synagogue? [required questions]

a. The RE-IMAGINE Project	(1) Leadership Team member	(2) Task Force member	(3) never on the project
b. Synagogue Religious School or Education Committee/Board	(1) current member	(2) past member	(3) never on the committee
c. Synagogue Board of Trustees	(1) current member	(2) past member	(3) never on the board
d. Parent in the Religious School	(1) current parent	(2) former parent	(3) never a school parent

3. What role will you play next year (2006-07) during the pilot or implementation phase of The RE-IMAGINE Project?

Will you be--	Yes	Maybe	No
a. ... a <i>member</i> of the implementation Task Force?	(1)	(2)	(3)
b. ... a <i>leader</i> of the implementation Task Force?	(1)	(2)	(3)
c. ... a <i>member</i> of the Religious School or Education Committee/Board?	(1)	(2)	(3)
d. ... a <i>leader</i> of the Religious School or Education Committee/Board?	(1)	(2)	(3)

== BRANCH FOR TASKFORCE ==

4. When did you join the Task Force? (Check one.)

- (1) At the beginning (Fall 2004)
- (2) During the first year (2004-05)
- (3) In the second year (Fall 2005)

5. When did you leave the Task Force or cease your involvement? (Check one.)

- (1) During the first year (2004-05)
- (2) During the second year (2005-06)
- (3) At the end (Spring 2006)
- (5) Still on the Task Force

6. All in all, HOW ACTIVE were you on the Taskforce? Being active includes attending meetings, doing assignments, participating actively, and perhaps assuming responsibility for work.

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|-------------------|-----------------|-----------------|-------------|------------------|
| (1) | (2) | (3) | (4) | (5) |
| not at all active | a little active | somewhat active | very active | extremely active |

II. STEPS ON THE RE-IMAGINE PROJECT JOURNEY

This section asks about steps that you took on The RE-IMAGINE Project journey. As you answer these questions, think about the work you did on the Task Force and the outcomes you achieved.

Vision

7. Did your Task Force create a vision statement for Jewish education for the children in your congregation?

- (1) yes (2) partially (3) no (0) don't know

If yes or partially—

8. TO WHAT EXTENT--	Not at All	A Little	Some-what	Very Much	Great Extent
a. ... did you have input into the vision statement?	(1)	(2)	(3)	(4)	(5)
b. ... do you personally agree with the vision?	(1)	(2)	(3)	(4)	(5)
c. ... is the vision compelling?	(1)	(2)	(3)	(4)	(5)
d. ... do you understand the vision well enough to explain it to others in the congregation?	(1)	(2)	(3)	(4)	(5)
e. ... is the vision ambitious?	(1)	(2)	(3)	(4)	(5)
9. Over the next five years, do you think the vision will--					
a. ... guide decisions related to Jewish learning in the congregation?	(1)	(2)	(3)	(4)	(5)
b. ... make a difference in the educational experience of children in the congregation?	(1)	(2)	(3)	(4)	(5)
c. ... be achieved?	(1)	(2)	(3)	(4)	(5)

Pilot Project and Initiative Implementation Plan

10. Did your Task Force --	Yes, completed	In process	No, have not done	Don't know
a. ... plan a pilot project?	(1)	(2)	(3)	(0)
b. ... carry out a pilot project?	(1)	(2)	(3)	(0)
c. ... evaluate a pilot project?	(1)	(2)	(3)	(0)

11. Did your Task Force --	Yes, completed	In process	No, have not done	Don't know
a. ... develop an initiative implementation plan?	(1)	(2)	(3)	(0)

If your congregation has a completed initiative implementation plan or one in process, please answer the following questions.

12. TO WHAT EXTENT is the initiative --	Not at All	A Little	Some-what	Very Much	Great Extent
a. ... ambitious?	(1)	(2)	(3)	(4)	(5)
b. ... a step in the right direction?	(1)	(2)	(3)	(4)	(5)
c. ... in alignment with the vision?	(1)	(2)	(3)	(4)	(5)
d. ... exciting?	(1)	(2)	(3)	(4)	(5)

13. TO WHAT EXTENT--	Not at All	A Little	Some-what	Very Much	Great Extent
a. ... do you understand the initiative well enough to explain it to others in the congregation?	(1)	(2)	(3)	(4)	(5)
b. ... will the initiative make a difference in the educational experience of children in the congregation?	(1)	(2)	(3)	(4)	(5)
c. ... is the implementation plan realistic and doable?	(1)	(2)	(3)	(4)	(5)
d. ... is the implementation team well-informed about The RE-IMAGINE Project?	(1)	(2)	(3)	(4)	(5)

14. TO WHAT EXTENT does the initiative have the active support of...	Not at All	A Little	Some-what	Very Much	Great Extent	Don't Know
a. ... the clergy?	(1)	(2)	(3)	(4)	(5)	(0)
b. ... teachers?	(1)	(2)	(3)	(4)	(5)	(0)
c. ... other members of the synagogue professional staff?	(1)	(2)	(3)	(4)	(5)	(0)
d. ... the synagogue board?	(1)	(2)	(3)	(4)	(5)	(0)
e. ... the School or Education Committee?	(1)	(2)	(3)	(4)	(5)	(0)
f. ... parents?	(1)	(2)	(3)	(4)	(5)	(0)
g. ... members at large?	(1)	(2)	(3)	(4)	(5)	(0)

III. THE TASK FORCE

These next questions ask about your experience on the Task Force.

15. TO WHAT EXTENT--	Not at all	A little	Some-what	Very much	Great extent
a. ... did your Task Force have the right mix of people?	(1)	(2)	(3)	(4)	(5)
b. ... did your Task Force have the leadership it needed?	(1)	(2)	(3)	(4)	(5)
c. ... was your Task Force willing to "think big" and take risks?	(1)	(2)	(3)	(4)	(5)
d. ... was your input valued?	(10)	(2)	(3)	(4)	(5)
e. ... were there diverse perspectives on the Task Force?	(1)	(2)	(3)	(4)	(5)
f. ... did your Task Force have difficulty reaching agreement and making decisions?	(1)	(2)	(3)	(4)	(5)
g. ... was your Task Force creative in its thinking?	(1)	(2)	(3)	(4)	(5)
h. ... were conversations open and honest?	(1)	(2)	(3)	(4)	(5)

Overall, how would you describe your Task Force's process?

16. Was it--	Not at all	Some-what	Very much
a. ... frustrating?	(1)	(2)	(3)
b. ... productive?	(1)	(2)	(3)
c. ... personally meaningful?	(1)	(2)	(3)
d. ... instructive?	(1)	(2)	(3)
e. ... a good collaboration between professionals and lay people?	(1)	(2)	(3)
f. ... too slow?	(1)	(2)	(3)
g. ... fun?	(1)	(2)	(3)

17. In the end, how did most of the Task Force's work get done? It was done by--

- (1) the full Task Force
- (2) the Leadership Team
- (3) lay leaders
- (4) professionals

18. At this point in time, HOW CLOSE do you feel to the other members of your Task Force?

- (1) very distant (2) somewhat distant (3) neither distant nor close (4) somewhat close (5) very close

19. All in all, HOW SATISFIED are you with your experience on The RE-IMAGINE Project?

- (1) very dissatisfied (2) somewhat dissatisfied (3) neither satisfied or dissatisfied (4) somewhat satisfied (5) very satisfied

IV. ELEMENTS OF THE RE-IMAGINE PROJECT

20. HOW VALUABLE were each of the following to your Task Force? That is, how much did they help you do the work or have a good process?	Not at all	A little	Some-what	Very much	Great extent
a. text study	(1)	(2)	(3)	(4)	(5)
b. exercises and core discussions	(1)	(2)	(3)	(4)	(5)
c. connection					
d. reflection	(1)	(2)	(3)	(4)	(5)
e. working in sub-teams	(1)	(2)	(3)	(4)	(5)
f. keeping a vision folder	(1)	(2)	(3)	(4)	(5)

21. TO WHAT EXTENT have these elements from The RE-IMAGINE Project been used in other areas of the congregation?

Not at all (1)	A little (2)	somewhat (3)	Very much (4)	To a great extent (5)
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22. If these elements have been applied, please describe which ones, where, and how they have been used.

23. HOW HELPFUL were each of the following?	Not at All	A Little	Some-what	Very Much	Great Extent	Don't Know
a. online learning	(1)	(2)	(3)	(4)	(5)	(0)
b. consultation	(1)	(2)	(3)	(4)	(5)	(0)
c. regular Task Force meetings in your congregation	(1)	(2)	(3)	(4)	(5)	(0)
d. meetings with other Task Forces (e.g., Chug Limudim, Yachdav)	(1)	(2)	(3)	(4)	(5)	(0)

V. VIEWS OF THE RELIGIOUS SCHOOL

The questions in this section ask about your views of the congregation's Religious School.

24. Do you AGREE or DISAGREE with these statements about your congregation's Religious School?	Strongly Disagree	Slightly Disagree	Neither Agree Nor Disagree	Slightly Agree	Strongly Agree
a. I feel well-informed about what is going on in the Religious School.....	(1)	(2)	(3)	(4)	(5)
b. I am excited about the future of our Religious School.....	(1)	(2)	(3)	(4)	(5)
c. It is easy to summarize for potential members how our Religious School is unique.....	(1)	(2)	(3)	(4)	(5)
d. I have a good understanding of the Religious School's goals for the future.....	(1)	(2)	(3)	(4)	(5)
e. I believe the Religious School is very successful <i>today</i>	(1)	(2)	(3)	(4)	(5)
f. I believe the Religious school will be very successful <i>five years from now</i>	(1)	(2)	(3)	(4)	(5)

VI. ALL IN ALL

These last questions ask for your overall assessment of The RE-IMAGINE Project.

25. TO WHAT EXTENT--	Not at All	A Little	Some-what	Very Much	Great Extent
a. ... was your synagogue truly ready to begin The RE-IMAGINE Project?	(1)	(2)	(3)	(4)	(5)
b. ... was The RE-IMAGINE Project a good match for this congregation?	(1)	(2)	(3)	(4)	(5)
c. ... did your congregation successfully re-imagine its Religious School?	(1)	(2)	(3)	(4)	(5)

26. Explain your answer in the space below. What helped you succeed? What got in the way?

27. How would you describe the impact of The RE-IMAGINE Project on the direction of religious education in your congregation?

- (1) It set us in a new direction.
- (2) It moved us along a path that we were already on.
- (3) It held us back or led us astray.
- (4) It did not make much difference one way or the other.

Finally, what was the personal impact of your participation in The RE-IMAGINE Project?

28. TO WHAT EXTENT did your participation in The RE-IMAGINE Project increase--	Not at all	A little	Somewhat	Very much	Great extent
a. ... your participation in educational activities?	(1)	(2)	(3)	(4)	(5)
b. ... your interest in Jewish text?	(1)	(2)	(3)	(4)	(5)
c. ... your sense of belonging in the congregation?	(1)	(2)	(3)	(4)	(5)
d. ... your leadership skills?	(1)	(2)	(3)	(4)	(5)
e. ... your interest in or involvement with the religious school?	(1)	(2)	(3)	(4)	(5)
f. ... your knowledge of educational innovations taking place around the country?	(1)	(2)	(3)	(4)	(5)

29. What are the three most valuable things you learned from your participation on The RE-IMAGINE Project?

1. _____

2. _____

3. _____

VII. YOUR BACKGROUND

The following information is needed solely for the purposes of analysis.

30. Are you-- (1) female (2) male
31. What year were you born? 19 _____
32. How many years have you been a member of the synagogue? _____
33. Are you still a member? (1) yes (2) no