

The RE-IMAGINE Project Spring 2006

1. Synagogue: _____

2. What role do you play in the synagogue? (Check one answer on each line.)

a. The RE-IMAGINE Project	(1) Leadership Team member	(2) Task Force member	(3) never on the project
b. Synagogue Religious School or Education Committee/Board	(1) current member	(2) past member	(3) never on the committee
c. Synagogue Board of Trustees	(1) current member	(2) past member	(3) never on the board
d. Parent in the Religious School	(1) current parent	(2) former parent	(3) never a school parent

These first questions are about the work of The RE-IMAGINE Project in your congregation.

3. Did your RE-IMAGINE Task Force create a vision statement for Jewish education for the children in your congregation?

(1) yes (2) partially (3) no (0) don't know

If yes or partially—

4. TO WHAT EXTENT--	Not at All	A Little	Some-what	Very Much	Great Extent
a. ... are you familiar with the vision statement?	(1)	(2)	(3)	(4)	(5)
b. ... did you have input into the vision statement?	(1)	(2)	(3)	(4)	(5)
c. ... do you personally agree with the vision?	(1)	(2)	(3)	(4)	(5)
d. ... is the vision compelling?	(1)	(2)	(3)	(4)	(5)
e. ... do you understand the vision well enough to explain it to others in the congregation?	(1)	(2)	(3)	(4)	(5)
f. ... is the vision ambitious?	(1)	(2)	(3)	(4)	(5)
5. Over the next five years, do you think the vision will--					
a. ... guide decisions related to Jewish learning in the congregation?	(1)	(2)	(3)	(4)	(5)
b. ... make a difference in the educational experience of children in the congregation?	(1)	(2)	(3)	(4)	(5)
c. ... be achieved?	(1)	(2)	(3)	(4)	(5)

6. Did your RE-IMAGINE Project Task Force create an implementation plan for an educational initiative for next year?

(1) yes (2) in process (3) no (0) don't know

If yes—

7. TO WHAT EXTENT --	Not at All	A Little	Some-what	Very Much	Great Extent
a. ... are you familiar with the initiative?	(1)	(2)	(3)	(4)	(5)
b. ... is the initiative ambitious?	(1)	(2)	(3)	(4)	(5)
c. ... is the initiative a step in the right direction?	(1)	(2)	(3)	(4)	(5)

d. ... is the initiative in alignment with the vision?	(1)	(2)	(3)	(4)	(5)
e. ... is the initiative exciting?	(1)	(2)	(3)	(4)	(5)

8. TO WHAT EXTENT--	Not at All	A Little	Some-what	Very Much	Great Extent
a. ... do you understand the initiative well enough to explain it to others in the congregation?	(1)	(2)	(3)	(4)	(5)
b. ... will the initiative make a difference in the educational experience of children in the congregation?	(1)	(2)	(3)	(4)	(5)
c. ... is the implementation plan realistic and doable?	(1)	(2)	(3)	(4)	(5)
d. ... do you actively support the initiative?	(1)	(2)	(3)	(4)	(5)

9. What role will you play next year (2006-07) during the pilot or implementation phase of The RE-IMAGINE Project?

Will you be--	Yes	Maybe	No
a. ... a <i>member</i> of the implementation Task Force?	(1)	(2)	(3)
b. ... a <i>leader</i> of the implementation Task Force?	(1)	(2)	(3)
c. ... a <i>member</i> of the Religious School or Education Committee/Board?	(1)	(2)	(3)
d. ... a <i>leader</i> of the Religious School or Education Committee/Board?	(1)	(2)	(3)
e. ... a <i>member</i> of the Board of Trustees?	(1)	(2)	(3)

10. What role should the Board of Trustees, Education and/or Religious School committee play next year? How should it relate to The RE-IMAGINE Project initiative?

VIEWS OF THE RELIGIOUS SCHOOL

The questions in this section ask about your views of the congregation's Religious School.

11. Do you AGREE or DISAGREE with these statements about your congregation's Religious School?	Strongly Disagree	Slightly Disagree	Neither Agree Nor Disagree	Slightly Agree	Strongly Agree
a. I feel well-informed about what is going on in the Religious School.....	(1)	(2)	(3)	(4)	(5)
b. I am excited about the future of our Religious School.....	(1)	(2)	(3)	(4)	(5)
c. It is easy to summarize for potential members how our Religious School is unique.....	(1)	(2)	(3)	(4)	(5)
d. The Religious School has a clear mission that guides its day-to-day operation.....	(1)	(2)	(3)	(4)	(5)
e. The Religious School has a clear vision for the future.....	(1)	(2)	(3)	(4)	(5)
f. The Religious School has a good process for making important decisions.....	(1)	(2)	(3)	(4)	(5)
g. I have a good understanding of the Religious School's goals for the future.....	(1)	(2)	(3)	(4)	(5)
h. I believe the Religious School is very successful today.....	(1)	(2)	(3)	(4)	(5)
i. I believe the Religious school will be very successful five years from now.....	(1)	(2)	(3)	(4)	(5)

ALL IN ALL

These last questions ask for your overall assessment of The RE-IMAGINE Project.

12. TO WHAT EXTENT--	Not at All	A Little	Some- what	Very Much	Great Extent	Don't know
a. ... was your synagogue truly ready to begin The RE-IMAGINE Project?	(1)	(2)	(3)	(4)	(5)	(0)
b. ... was The RE-IMAGINE Project a good match for this congregation?	(1)	(2)	(3)	(4)	(5)	(0)
c. ... did your congregation successfully re-imagine its Religious School?	(1)	(2)	(3)	(4)	(5)	(0)

13. How would you describe the impact of The RE-IMAGINE Project on the direction of religious education in your congregation?

- (1) It set us in a new direction.
- (2) It moved us along a path that we were already on.
- (3) It held us back or led us astray.
- (4) It did not make much difference one way or the other.
- (5) I don't know.

14. Even during the planning phase, a project can affect the ways that people think, talk, or act or the ways in which a school or synagogue operates. **Please describe any changes in your congregation that derive from The RE-IMAGINE Project.**

YOUR BACKGROUND

The following information is needed solely for the purposes of analysis.

15. Are you-- (1) female (2) male
16. What year were you born? 19 _____
17. How many years have you been a member of the synagogue? _____