Jewish Day Schools, Jewish Communities

A Reconsideration
Edited by Alex Pomson and Howard Deitcher

This is the first book-length consideration of Jewish day-schools around the world and of their relationship both to the Jewish community and to society as a whole. Its cross-cultural and genuinely comparative approach reframes day-school research in a number of important ways. In consequence it reveals conflicting conceptions of the social functions of schooling, a new understanding of the capacity of schools to build community, and original insights into faith-based schooling and the public good.

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More info

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Alex Pomson is a senior lecturer at the Melton Centre for Jewish Education at the Hebrew University. He trained in History at the University of Cambridge, and received his PhD in Religious Education from the University of London in 1994. He was founding Head of Jewish Studies at the King Solomon High School. From 1996 to 2004, he served as Associate Professor of Jewish Teacher Education at York University, Toronto where he coordinated York's Jewish Teacher Education Programme. He is past chair of the Network for Research in Jewish Education. He completed a longitudinal study funded by the Social Sciences and Humanities Research Council of the Canadian Government, to be published in 2008, as a book Back to School: Jewish Day School as a Source of Meaning in the Lives of Adult Jews. His work has been published in numerous academic journals, including Teachers College Record, Educational Research, Reflective Practice, the Canadian Journal of Education, and Journal of Curriculum Studies.

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