NERCOMP 2008 Pre-conference:  The Future of the Library  
March 10, 2008

**Group Exercise: What are the 3 most disruptive changes in your landscape?**

Flip Chart #1

What’s changing (disruptive) in the library environment?  [Disruptive: not important?]

- Media differences
- Technology/space/time competition
- Do students actually learn?
- Students disrupting teachers/classes
- Intellectual property laws
- “classic environment” vs “learning commons”
- Knowledge that there will always be change, soon
- Changing roles in traditional categories
- Dependence on technology
- Changing function of library from repository to “collaborative commons”
- “individual learning” to “social learning”

Selected list

- Money
- Time/space/technology competition
- Flexibility/nimbleness in face of constant change
- Change in traditional library roles
- Changing function of library from repository to collaborative commons:
  - Individual learning to social learning

Flip Chart #2

- NIH policy for mandated depository (new non-traditional communication) [scholarly communication]
- Web 2.0 wikis, blogs, full customization request, [Gen Y]
- Intellectual property/copyright archaic guidelines/laws
- How students work
- Cyber-scholarship – original research data has not been archived/curated [scholarly communication]
- Underdevelopment of librarian skill set in library school programs [traditional ideas transformed]
- Search engines undermine opacs/libraries [web 2.0]
- Old library building design [traditional ideas transformed]
- Library facilities
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Flip chart #3

User Expectations -- ease of use, consumer mentality, etc.
Demands of digital scholarship & publishing – web 2.0, IP, e-content, devaluation of print
Talent re: new technology tools required for lib. Services [required to enable #1]

Flip Chart #4

Student/new faculty expectations to change/innovation
Library space – how do we use it & do we have it?
Uneven culture expectations
  IT
  Librarians
  Business people
  Faculty
  Students/parents

Flip Chart #5

External pressures for:
  Innovation
  Organization changes/staffing responsibilities
New media – cataloging, preserving
Tagging & social networking (meta tagging) – how or if to incorporate
Developing skills in students to navigate the “3rd path”
Culture clash
Group Exercise: Name 3 practical changes which must/should happen in order to meet the future

Flip Chart #1

Cross communication
Project-centered
Teaching/presentation skills for user empowerment
Collaboration (teaching)
Define (consultant) custom. Services cultural content

Flip chart #2

Wide variety formats – migration, preservation
Role of librarians for purchasing books (disciplines – preferences, large formats)
Keeping up with upgrades
Library space – group study? Use of space changing – renovate
Staffing changes – skills needed, people choosing different work, culture expectations uneven
Recession – budgets, online not= managed
Marketing about library/educating about library
Libraries attracting technical people $ require MLS? Compete with corporations
Students as customers/consumers
Should vs need/want
Faculty’s technical skills – retirement turnover/new faculty – different expectations, innovate

Flip Chart #3
Librarians can leave the library – be where faculty (and students) are
Embrace chaos – don’t try to control it

Flip Chart #4

Education/training
Develop change management strategies
Become policy setters
Gain control – effective partners/collaborators in the teaching & learning enterprise
Learn how to create content – to be publishers

Flip Chart #5

Embrace “chaos” (uncertainty?) & gain control of future
[uncertainty = credible / complexity]
Enhance communication among groups
Cross-pollination; appreciation of value of each group
Educate decision-makers on importance on investment in tech. & thereby access to information resources
User input
    Assessment tools
    User centered approach