

Engaging Jewish Teens:
A Study of New York Teens, Parents and Practitioners
Methodological Report

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Engaging Jewish Teens:

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Method

Engaging Jewish Teens is based on surveys of New York teens and their parents as well as a survey of Jewish communal professionals working to engage teens in Jewish life. The three surveys yielded important—and distinctive—perspectives on teen reality and the possibility of engaging teens in Jewish life.

Parent and Teen Surveys

The parent survey had three purposes: (1) To verify the child's eligibility for the study; (2) to gather information on the parents' background and to solicit their views on their teenager's activities and their aspirations and concerns about this child; and (3) to obtain permission to survey the child. Survey questions focus on the parents' backgrounds (e.g., education and own involvements growing up), their current Jewish engagement (e.g., affiliation, Jewish behaviors), their values and interests, as well as their hopes and concerns for their teenage child.

The teen survey was designed to gather information about the teens' activities and interests, family environment, and values and concerns in regard to both secular and Jewish issues. Teens were asked many of the same questions we had asked their parents, so it was possible to match their responses and assess the confluence or divergence of the two points of view.

The Teen Survey was piloted with high school students in the Boston area in February 2011. Both day school and supplementary school students from families affiliated with synagogues (Conservative, Orthodox, and Reform) were selected to participate in the testing. Each teen completed the survey online with a member of the research team and provided feedback on the questions, survey length, method for reaching teens, and the incentive.

The focus of the study was current 9th, 10th, and 11th graders who celebrated a bar/bat mitzvah in synagogues located in Brooklyn, Manhattan, Nassau County, or Westchester between 2006 and 2009. These four geographic areas were selected to represent diverse settings in the UJA-Federation of New York catchment area. Working with a full list of synagogues, a sampling frame was designed to include Reform, Conservative, Orthodox, and other synagogues within each area.

Some synagogues signed on to the study immediately but others were reluctant to share their lists of eligible households. The recruitment of synagogues for the study extended over several months, beginning in July 2010. It eventually required a replacement strategy in which selected synagogues that chose not to participate were replaced in the sample with a synagogue of the same denomination, geographic area, and size. The final

sample is based on 28 congregations, whose combined lists of bar/bat mitzvah families totaled 2,720 households.

All families on the b'nei mitzvah lists provided by these synagogues were surveyed. Families with more than one teen in these grades were asked to respond to the survey in terms of the one whose birthday was next on the calendar. Given that the entire sample of teens had some Jewish education and formally became a bar/bat mitzvah, the study was able to measure the degree to which they have remained on a Jewish path from this common starting point.

The extended synagogue recruitment process necessitated administering the parent survey in three waves, beginning in October 2010 and concluding in April 2011. The first cohort launched on October 25, 2010 and included 14 congregations and a total of 1,313 households. The second cohort of the Parent Survey launched on March 8, 2011 included 873 households from eight congregations. In February 2011, UJA-Federation of New York agreed to work with CMJS and The Jewish Education Project to recruit additional congregations to the study. As a result of these efforts, five additional congregations joined the study and Cohort 3 launched on April 5, 2011 with 514 households. A final synagogue with 20 households was added to the sample, and the survey was sent to its list on May 9, 2011.

Alternating "Parent 1" and "Parent 2," one parent in each of the 2,720 households was selected to receive the parent survey. Participants in each wave received multiple communications via email and telephone urging their response. Parents in the first two cohorts who had not already responded or refused to participate also received a link to a shortened version of the survey which included five demographic questions and the opportunity to provide permission for their child to participate in the teen survey. Thirty-six additional permissions were collected through the short survey.

A total of 1,383 parents responded to the full or shortened parent survey. Some were subsequently discovered to be ineligible and were removed from the sample prior to calculation of response rates in accord with AAPOR guidelines (AAPOR, 2000). Families without a child in 9th, 10th, or 11th grade and/or parents who marked the child's primary residence as outside the geographic scope of the study were removed from the sample. In two cases, the responding parent lived outside the study area, but the teen did not live with the parent fulltime and the teen indicated that they lived within the study area. These families were kept in the sample. Another parent indicated a location outside the study area, but their teen indicated a location inside the study area. This family, too, was kept in the sample. Overall, 258 respondents (19%) were ineligible for the study and were removed from the sample. The final sample includes 1,125 parents, a 51% response rate (AAPOR RR3).

The teen survey was administered in three waves from March 2011 through June 2011. The first cohort of the Teen Survey launched on March 14, 2011 with 362 teens receiving the invitation to participate. This cohort included children of respondents to Parent Survey Cohorts 1 and 2 and remained open until May 16. The second Teen Survey cohort launched on April 28, and included any teens whose parents had granted permission since March 14 (290 teens). A third and final cohort launched on May 23 to 54 teens and closed on June 21.

Eligible teens with parental permission received multiple email reminders to complete their surveys. Parents were also contacted during this time in the hopes that they, too, would help motivate their teen's participation. In addition, the teens were incentivized with a chance to win a \$100 gift card to American Express, Amazon.com, or iTunes. Each week for 11 weeks, a survey respondent was randomly selected to win. All totaled, this effort yielded 344 completed surveys, a 50% response rate.

Only teens with parental permission were eligible to participate in the survey. Of the responding parents, 1,056 answered the permission question: 693 granted permission for us to contact their child; 363 denied permission. As noted above, the survey was limited to one child per household. Those who granted permission were significantly more likely than those who denied permission to be engaged in Jewish life. They were more likely to have received formal Jewish education themselves, to attend synagogue events with their family, and to send their teen to part-time school. Permission was also more likely from the parents of girls and the parents in Conservative Jewish households. The teen sample was thus skewed toward more Jewishly identified and involved households.

The 344 teens who responded to the survey differed significantly from those who had parental permission but did not respond. Girls were significantly more likely to respond than boys. Teens from more engaged families in terms of Shabbat dinners, regular attendance at services, and the parents' own Jewish education background were also more likely to respond than other teens. As well, teens receiving formal Jewish education (either day school or part-time school) and teens who had visited Israel were more likely to participate than those without these experiences. As a result, the final sample was skewed even further toward the Jewishly engaged or "elite" teens.

For the purposes of analysis, both parent and teen data were weighted to compensate for over- and under-sampling of specific cases relative to the overall New York synagogue population. The initial sample of synagogues recruited for the study was stratified by denomination (Orthodox, Conservative, Reform, unaffiliated) and location (Manhattan, Brooklyn, Nassau County, Westchester). Analysis of parent items is based on the full sample of 1,125 parents. Analyses that look at household data or juxtaposes the views of teens and parents are based on the 344 parents whose children also participated in the study. Because of this, design weights were calculated based on the respondent's stratum. Design weights for a stratified survey are determined using the inverse of the probability of selection:

$$w_h = \frac{N_h}{n_h}$$

where n_h is the achieved sample in stratum h and N_h is the population size of stratum h . Thus each case is assigned a weight equal to the number of elements in the population of the frame it "represents."

However, because of the large number of strata ($L = 16$), some strata were represented by a small number of respondents. Five strata did not have any respondents to weight. To minimize problems associated with small cell sizes, strata were collapsed based on two criteria. The first criterion was denomination, combining Orthodox and Conservative synagogues into one strata and Reform and unaffiliated synagogues into another. The second criterion was location, combining Manhattan and Brooklyn into an "urban" stratum and Westchester and Nassau County into a "suburban" stratum. This resulted in four collapsed strata, and design weights were calculated in the manner described above.

Youth Professionals Survey

The survey of youth professionals offers a third perspective on Jewish teens and possibilities for engaging them in Jewish life. The survey gathered data on the backgrounds and quality of work life of practitioners whose jobs involve teen engagement. It also asked about their vision for the future of their teen programs and what it would take to make that vision a reality. The population for the survey was all such practitioners in the geographic areas of the overall study (Nassau County, Brooklyn, Manhattan, and Westchester), whether they were paid professionals or volunteers. These practitioners have the job of engaging the same students represented by the respondents to the Teen Survey.

Sample

To be eligible for the study, practitioners needed to be engaged in informal Jewish education in an organization whose programs and services primarily occur during the school year. In developing the sample for the study, we sought lists not only from The Jewish Education Project but also from all Zionist youth groups and movements, synagogues, denominational, and pluralist youth groups (NFTY, USY, NCSY, BBYO), Jewish community center teen programs, Jewish day schools, Hebrew high schools, and “alternative” organizations (e.g., JTeen, Moving Traditions). Lists were collected in January and February 2011. All lists were combined, de-duplicated, and then the information was verified by means of Internet searches and telephone calls to organizations. All duplicates, errors, or missing information were corrected prior to launching the survey on March 1, 2011. The final list contained the names of 465 youth professionals along with their email address and the name and location of their organization. Nineteen of these individuals were never reached due to erroneous email addresses or spam filters.

Ongoing and vigorous attempts were made to get as high a response rate as possible from the remaining names on the list. Participants received over a dozen communications from the research team, UJA-Federation of New York, and prominent colleagues in the field. Late respondents were offered a monetary incentive in the form of a raffle. At the end of seven weeks, the survey was closed. Responses were received from 244 (53%) participants. Respondents answered a series of screening questions designed to determine their eligibility. Anyone who did not meet all of the eligibility criteria was removed from the sample. These criteria included (1) working in the geographic area covered by the study and (2) working in informal Jewish education during the school year. Overall, 14 respondents (6%) were ineligible for the study and were removed from the sample. Reported results are based on a total of 230 eligible respondents.

Parent Survey

Teenagers Today: A Survey of New York Parents

Welcome!

The Jewish Education Project (formerly BJENY-SAJES), is undertaking a major planning study of teens and Jewish life in New York. As the member of a Jewish congregation and the parent of a teen, your views and opinions are very important.

This survey will take about 15 minutes to complete. It is about you and your family, with a special focus on your teenage child.

All of your responses are strictly confidential. No one outside of the Research Team will ever see your individual responses. Findings from the research will be reported only in ways that do not identify individuals.

If you have any questions about the survey, do not hesitate to contact me.

Our goal is to help the community understand today's teenagers and the quality of their lives. Thank you for your part in this endeavor.

Amy L. Sales, Ph.D.
Associate Director

The Parent Survey is being conducted by the Cohen Center for Modern Jewish Studies at Brandeis University with support from UJA-Federation of New York.

To Begin

1. Do you have a child in Grade 9, 10, or 11 this year?

- Yes
- No

2. Write your child's first name here. (If you have more than one child in these grades, write the name of your 9th, 10th or 11th grader whose birthday is next on the calendar.)

Background

Three questions on this page are required for the purposes of analysis. No other questions on the survey are required.

3. What grade is your child in this year?*

- 9th
- 10th
- 11th

4. Does this child live with you?

- Yes, fulltime throughout the year.
- Yes, part-time (spends the rest of the time in another household).
- No

5. Where is this child's **primary** residence?*

- Brooklyn
- Bronx
- Long Island (Nassau County)
- Long Island (Suffolk County)
- Manhattan
- Queens
- Staten Island
- Westchester
- Other

6. What is your marital status?

- Single, never married
- Married or living with a partner
- Separated/divorced
- Widowed

7. Where were you born?*

- United States
- Canada
- Israel
- Russia/FSU
- Other

8. (If married or living with a partner) Where was your spouse or partner born?*

- United States
- Canada
- Israel
- Russia/FSU
- Other

Your Teenager

9. In what year was your child born?

- 1991
- 1992
- 1993
- 1994
- 1995
- 1996
- 1997

10. Is your child...?

- Female
- Male

11. How is your child being raised? (Check one)

- No religion
- Secular/culturally Jewish
- Just Jewish
- Reform
- Reconstructionist
- Conservative
- Orthodox
- Jewish and another religion
- Another religion
- Other Jewish (Specify: _____)

12. What type of education is your child receiving in 2010-11?

- Public school
- Jewish day school
- Other private school
- Home schooling

13. If your child is enrolled in **day school**, is the school...?

- Reform
- Conservative
- Orthodox
- Pluralist
- Nondenominational

14. Does your child have special needs?

- Yes
- No

15. Does your child currently attend Jewish **part-time school** (e.g., Hebrew school)?

- Yes
- No

16. How many years total of Jewish education, if any, has your child received (kindergarten to present, *including this year*)? _____

17. For how many years did your child attend a **Jewish day school**?

- | | | | | | | | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |

18. For how many years did your child attend a **Jewish part-time school** (e.g., Hebrew school, Sunday school)?

- | | | | | | | | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |

19. Did your child attend a Jewish nursery school or preschool?

- Yes
- No

20. Did your child have a bar or bat mitzvah?

- Yes
- No

21. Has your child ever *visited* Israel?

- Yes
- No

22. If yes, were any of the visits with a school or teen program?

- Yes
- No

23. Has your child ever *lived* in Israel?

- Yes
- No

24. Has your child ever attended an overnight camp?

- Yes
- No

25. If yes, for how many summers was your child at...

	0	1	2	3	4	5	6+
<i>An overnight camp with Jewish education or Shabbat programs?</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>An overnight camp with no Jewish programming?</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. How many of your child's closest friends are Jewish?

- None
- A few
- About half
- Most
- All
- Don't know

Hopes and Concerns

This next question asks about your concerns in regard to your child.

27. To what extent do you currently worry about your child...

	Not at all	A little	Somewhat	Very much	Extremely
Being over-programmed (i.e., not getting enough sleep, not having enough "free" time)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a target of teasing or bullying?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using substances (e.g., alcohol, marijuana)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being sexually active?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spending too much time on the computer and phone?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being too religiously observant?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being too dependent on you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

As you answer these next questions, think about what you want for your child.

28. How important is it to you that your child...

	Not at all	A little	Somewhat	Very much	Extremely
Be actively involved in a Jewish community?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be a leader?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel connected to Israel?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spend time with family?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do well academically?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have good friends?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a strong Jewish identity?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have honest conversations with you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get into a good college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Continue Jewish education through high school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lead a ritually observant Jewish life?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. If you and/or your spouse were born in the Former Soviet Union or Israel, how important is it that your child has a strong connection to the cultural heritage of your family and its country of origin?

- Not at all
- A little
- Somewhat
- Very much
- Extremely

30. All in all, how happy and well adjusted would you say your child is in high school?

- Not at all
- A little
- Somewhat
- Very much
- Extremely

Your Child's Activities

31. How much influence do you have over your child's choice of extracurricular activities?

- None
- A little
- Some
- A great deal

32. Think about a program or activity during the school year that has recently been important to your child. Write the activity here:

Answer the following questions with this program or activity in mind.

33. Who sponsored the program?

- No formal sponsorship
- Your child's school
- Other community organization
- Synagogue
- Jewish community center
- Other Jewish organization
- Other

34. What is the name of the other type of Jewish organization that sponsored this program?

35. Were the participants...

- Mostly non-Jewish
- Mixed group of Jewish and non-Jewish participants
- Mostly Jewish
- All Jewish
- Don't know

36. How much Jewish content, if any, did the program have?

- None
- A little
- Some
- A great deal
- Don't know

37. How satisfied were you with the Judaic content of the program?

- Very dissatisfied
- Somewhat dissatisfied
- Neither satisfied nor dissatisfied
- Somewhat satisfied
- Very satisfied

38. How supportive were you of your child doing this activity?

- Very unsupportive
- Somewhat unsupportive
- Neither unsupportive nor supportive
- Somewhat supportive
- Very supportive

39. To what extent was cost an issue in the decision to participate?

- Not at all
- A little
- Somewhat
- Very much

40. How satisfied were you with each of the following aspects of the program?

	Very dissatisfied	Somewhat dissatisfied	Neither satisfied nor dissatisfied	Somewhat satisfied	Very satisfied
Value for your dollar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your child's friendships with the other participants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of the staff or leaders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location and facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity for your child to develop skills or learn new things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribution to your child's "resume"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of supervision and discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity for your child to lead or gain leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

41. How much do you agree or disagree with the following?

	Strongly Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Strongly Agree
<i>I know about many different social, recreational, cultural, and learning opportunities for my child.</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>We frequently get information about programs being run by the Jewish community for teens.</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Permission

In a few weeks, we will begin a survey of several thousand Jewish teens in the Metropolitan New York area. Some of the questions will be the same as those we have asked you. Others will be particular to teenagers' interests and concerns. The results from both surveys will be anonymous and confidential. Participants are free to answer only those questions they choose. All respondents will be eligible to win a \$100 gift certificate to iTunes as a token of our appreciation for their participation.

May we survey your child?

Do you give permission to Brandeis University to contact your teenage child about the Teen Survey? *

- Yes
- No

Please provide your child's email address so that we may contact him/her directly. This email will be used only for the purposes of the Teen Survey and will not be shared with anyone else. We will use the mail address to send a letter to your child only if we have been unable to reach him/her by email. All lists will be deleted at the conclusion of the study.

Child's first name [required] _____

Child's last name [required] _____

Email Address [required] _____

Address 1 _____

Address 2 _____

City _____

State _____

Zip Code _____

Your Household

42. What languages are regularly spoken in your home? (Check all that apply.)

- English
- Russian
- Hebrew
- Spanish
- Other: _____

43. Does your family belong to...

	No	Yes
<i>A synagogue, temple, minyan, havurah, or other Jewish congregation?</i>	<input type="radio"/>	<input type="radio"/>
<i>A JCC or YMHA/YWHA?</i>	<input type="radio"/>	<input type="radio"/>

44. How often does your family...

	Never	Sometimes	Usually	Always
<i>Eat dinner together?</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Share special meals on Friday night?</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45. How often does your family...

	Never	Some years	Most years	Every year
<i>Hold or attend a Passover seder?</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Light Hanukkah candles?</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

46. How often does your family attend Jewish worship services together?

- Never
- A few times a year
- About once a month
- Several times a month
- Weekly or more

47. How often do members of your family take part in activities or events...?

	Never	A few times a year	About once a month	Several times a month	Weekly or more
<i>At a Jewish community center</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>At a synagogue, local Chabad center or similar location</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

About You

48. Are you...?

- Born Jewish
- Converted to Judaism
- No religion
- Another religion

49. Is your spouse or partner...?

- Born Jewish
- Converted to Judaism
- No religion
- Another religion

50. Growing up did you attend a Jewish day school?

- No
- Yes

51. If yes, how many years did you attend?

- 0 1 2 3 4 5 6 7 8 9 10 11 12 13

52. Growing up did you attend Jewish part-time school (e.g., Hebrew school or Sunday school)?

- No
- Yes

53. If yes, how many years did you attend?

- 0 1 2 3 4 5 6 7 8 9 10 11 12 13

54. To what extent...

	Not at all	A little	Somewhat	Very much	N/A
Did you participate in a Jewish youth group during high school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Were you involved in Jewish activities during your college years? (E.g., Hillel, Chabad, Jewish fraternity or sorority)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	No	Yes
55. Do you work professionally for a Jewish organization?	<input type="radio"/>	<input type="radio"/>
56. Have you ever been to Israel?	<input type="radio"/>	<input type="radio"/>
57. Did you <i>attend</i> an overnight camp with Jewish educational or Shabbat programming?	<input type="radio"/>	<input type="radio"/>
58. Did you <i>work</i> at an overnight camp with Jewish educational or Shabbat programming?	<input type="radio"/>	<input type="radio"/>
59. Have you participated in an intensive Jewish adult education program? (E.g., Melton Mini-School, Me'ah, Intro to Judaism, adult bar/bat mitzvah program, etc.)	<input type="radio"/>	<input type="radio"/>

<i>[If currently married or living with a partner --]</i>	No	Yes
60. Does your spouse/partner work professionally for a Jewish organization?	<input type="radio"/>	<input type="radio"/>
61. Has your spouse/partner ever been to Israel?	<input type="radio"/>	<input type="radio"/>
62. Did your spouse/partner attend an overnight camp with Jewish educational or Shabbat programming?	<input type="radio"/>	<input type="radio"/>
63. Did your spouse/partner work at an overnight camp with Jewish educational or Shabbat programming?	<input type="radio"/>	<input type="radio"/>
64. Has your spouse participated in an intensive Jewish adult education program? (E.g., Melton Mini-School, Me'ah, Intro to Judaism, adult bar/bat mitzvah program, etc.)	<input type="radio"/>	<input type="radio"/>

More About You

65. To what extent do you feel a connection to Israel?

- Not at all
- A little
- Somewhat
- Very much

66. How many of your closest friends are Jewish?

- None
- A few
- About half
- Most
- All

67. All in all, how important is being Jewish to you in your life?

- Not at all
- A little
- Somewhat
- Very much

68. What is your current employment status?

- Work fulltime
- Work part-time
- Unemployed (actively seeking work)
- Not in the labor force (e.g., retired, student, homemaker)

69. What is the last grade or level of schooling you have completed?

- High school or less
- Associate degree
- Bachelors degree
- Masters degree
- Professional or Doctorate degree

70. If you currently have a spouse or a partner, what is the last grade or level of schooling your spouse/partner has completed?

- High school or less
- Associate degree
- Bachelors degree
- Masters degree
- Professional or Doctorate degree

71. If you currently have a spouse or a partner, what is your spouse/partner's current employment status?

- Work fulltime
- Work part-time
- Unemployed (i.e., actively seeking work)
- Not in the labor force (e.g., retired, student, homemaker)

Thank you for completing this survey.

Parent Survey (Short Version)

Teenagers Today: A Survey of New York Parents

The Jewish Education Project (formerly BJENY-SAJES) and UJA-Federation of New York are undertaking a major planning study of teens and Jewish life. The research includes a survey of parents and a survey of teens. We are reaching out to you for permission to invite your teen to take part in this study.

The results from both surveys will be anonymous and confidential. Findings from the research will be reported only in ways that do not identify individuals.

Please answer the following questions and indicate your permission for us to contact your child.

1. Do you have a child in Grade 9, 10, or 11 this year?

- Yes
- No

[If yes --]

2. What grade is your child in this year?

- 9th
- 10th
- 11th

3. Where is this child's **primary** residence?

- Brooklyn
- Bronx
- Long Island (Nassau County)
- Long Island (Suffolk County)
- Manhattan
- Queens
- Staten Island
- Westchester
- Other

4. Where were you born?

- United States
- Canada
- Israel
- Russia/FSU
- Other

5. (If married or living with a partner) Where was your spouse or partner born?

- United States
- Canada
- Israel
- Russia/FSU
- Other

Permission

May we survey your child?

We are surveying thousands of Jewish teens in the Metropolitan New York area about their interests and concerns. All respondents will be eligible to win one of several gift certificates to iTunes as a token of our appreciation for their participation.

Do you give permission to Brandeis University to contact your teenage child about the Teen Survey?

- Yes
- No

Please provide your child's email address so that we may contact him/her directly. This email will be used only for the purposes of the Teen Survey and will not be shared with anyone else. We will use the mail address to send a letter to your child only if we have been unable to reach him/her by email. All lists will be deleted at the conclusion of the study.

Child's first name [required] _____

Child's last name [required] _____

Email Address [required] _____

Address 1 _____

Address 2 _____

City _____

State _____

Zip Code _____

Thank you

Thank you for your participation in the Teenagers Today Survey of New York Parents. Your input will be of great value to the community's understanding of its teenagers.

Teen Survey

Teens Today

Welcome!

Teens Today, a project of Brandeis University, is a study of teens and Jewish life in New York. As a high school student, your views and experience are very important. Your parents have granted permission for you to receive the survey, but they will **NOT** see your responses.

This survey takes 15 minutes to complete. To say “thanks” for your time, you will be entered into a weekly drawing to win a \$100 gift card to Amazon.com, American Express, or iTunes once you finish the survey. Winners choose the gift certificate of their choice! And the sooner you finish the survey, the more times you will be entered into the drawing.

The survey asks about your school, your extracurricular activities, and your connections to Jewish life. Your participation is completely voluntary and all your responses are strictly confidential. The results of the survey will not be reported to your school, parents, synagogue, or anyone else. No one outside of the research team will see your individual responses.

Please contact us if you have any questions about this survey. You can email the research team at nyteens@brandeis.edu or call 781-736-2317.

Thanks so much for your help!

Professor Amy Sales
Brandeis University

Teens Today is conducted by the Cohen Center for Modern Jewish Studies at Brandeis University with support from UJA-Federation of New York and in collaboration with The Jewish Education Project.

A Few Questions for Starters

What grade are you in this year? *

- 9th
- 10th
- 11th

Where do you live? (If you live in more than one place, check the place you spend the most time.) *

- Brooklyn
- Bronx
- Long Island (Nassau County)
- Long Island (Suffolk County)
- Manhattan
- Queens
- Staten Island
- Westchester
- Other. Please Specify:

In terms of religion, how would you describe yourself? *

- No religion
- Secular/culturally Jewish
- Just Jewish
- Reform
- Reconstructionist
- Conservative
- Orthodox
- Other Jewish
- Jewish and another religion
- Another religion

If needed, use the space below to explain your response.

What languages do you speak at home? (Check all that apply.)

- English
- Russian
- Hebrew
- Spanish
- Other. Please Specify:

**indicates required question*

School and Activities

Where do you go to school? *

- Public school
- Jewish day school
- Other private school
- Home schooling

To what extent—

	Not at all	A little	Somewhat	Very much	A great extent
...do you have close friends in your classes?	0	0	0	0	0
...are you bored at school?	0	0	0	0	0
...are you stressed about school?	0	0	0	0	0
...do you have a teacher that you really respect and admire?	0	0	0	0	0
...are you challenged by your classes?	0	0	0	0	0
...is your school cliquey?	0	0	0	0	0

How much influence do your parents have over your choice of extracurricular activities?

- None
- A little
- Some
- A great deal

Are you involved in—

	Yes	No
...school clubs or groups?	0	0
...school sports team(s)?	0	0
...Jewish youth groups or clubs?	0	0

[If yes to above questions]

Do you have a formal leadership role in a school club or group?

- Yes
- No

Do you have a formal leadership role in a sports team?

- Yes
- No

Please specify which Jewish youth groups or clubs you are active in:

During a typical week, how many hours do you spend in these Jewish youth groups or clubs?

- 1
 2
 3
 4
 5
 6
 7
 8
 9
 10
 11
 12
 13
 14+

Do you have a formal leadership role in a Jewish youth group or club?

- Yes
 No

Think about the extracurricular activity in which you are most involved. Write the activity here:

Answer the following questions with this activity in mind.

How important are each of the following in attracting you to this group or activity?

	Not at all	A little	Somewhat	Very much	Extremely
I like the staff or adult leaders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It gives me leadership opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the chance to learn new things and develop skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It will look good on my college application.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It's fun.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My parents want me to do it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My friends are here.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Why else did you choose this activity?

What's Important to You

How important is it to you—

	Not at all	A little	Somewhat	Very much	Extremely
...be actively involved in a Jewish community?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...spend time with your family?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...do well academically?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...have good friends?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...have a strong Jewish identity?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...have honest conversations with your parents?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...get into a good college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...lead a ritually observant Jewish life?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...be popular?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...help others or make the world a better place?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you could work to make a difference in society, where would you focus? Choose TWO areas:

- Natural disasters
- War and terrorism
- Poverty (Hunger and homelessness)
- Environmental problems
- Anti-Semitism
- Arab-Israeli conflict
- Diseases
- Illiteracy
- People with disabilities
- I don't care about any of these issues
- Other:

How concerned are you about the following personal issues or problems?

	Not at all	A little	Somewhat	Very much	To a great extent
Getting enough sleep	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding "free" time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being teased or bullied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using alcohol, marijuana, or other substances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being sexually active	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being dependent on your parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing well in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Figuring out your future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Body image	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What other personal issues or problems are on your mind?

Your Images of the Jewish Community

With which of the following organizations are you familiar? Familiar means that you have heard of them and perhaps you or someone you know is involved. (Check all that apply.)

- BBYO
- NCSY
- NFTY
- USY
- No'ar Hadash
- JSU
- Bnai Akiva
- Habonim Dror
- HaShomer HaTzair
- Young Judaea
- Hillel
- Chabad
- UJA-Federation of NY
- AIPAC
- Rosh Hodesh: It's a Girl Thing!
- Prozdor
- J-Teen
- Birthright Israel
- Other:

What are your positive views of these organizations? Please be as specific and honest as possible. If you have no positive views, write "none" in the box.

What are your negative views of these organizations? Please be as specific and honest as possible. If you have no negative views, write "none" in the box.

To what extent—

	Not at all	A little	Somewhat	Very much
--do you feel a connection to Israel?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
--do you feel a part of the Jewish people?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

You and Jewish Life

How much do you AGREE or DISAGREE with the following:

	Strongly Disagree	Slightly Disagree	Neither Agree nor Disagree	Slightly Agree	Strongly Agree
I am proud to be Jewish.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Different world religions (e.g., Buddhism, Hinduism) are part of my spiritual life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My sense of right and wrong comes from Judaism.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is your family currently a member of a synagogue, temple, shul, or minyan?

- Yes
- No
- Don't know

Do you feel comfortable and at home in your synagogue?

- Very uncomfortable
- Somewhat uncomfortable
- Neither uncomfortable nor comfortable
- Somewhat comfortable
- Very comfortable

How often did you go to synagogue services during the past year?

- Never
- Holidays only
- A few times a year
- About once a month
- Several times a month
- Weekly
- Several times a week or more

Do you attend a Jewish part-time school (e.g., Hebrew high school)? *

- Yes
- No

To what extent...?

	Not at all	A little	Somewhat	Very much	A great extent
Do your close friends also attend?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are you bored there?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are you challenged by the classes and activities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you feel connected to at least one of your teachers?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do your parents insist that you go?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is it cliquey?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your Everyday Life

How many of your closest friends are Jewish?

- None
- A few
- About half
- Most
- All
- Don't know

How IMPORTANT is it to you...

	Not at all	A little	Somewhat	Very much	Extremely
to have friends who share your way of being Jewish?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
to have a diverse circle of friends, both Jewish and non-Jewish?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the school year, how many hours PER week do you typically spend in each of the following activities?

	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15 or more
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for pay (including babysitting)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering, community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching television	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working out or playing sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On Facebook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Camp and Travel

Have you ever been to Israel?

- Yes
- No

[If yes--] Was it... (Check all that apply.)

- A school trip
- A teen program
- A family trip
- A semester program
- I lived there

Do you plan to visit Israel in the next 4 years?

- Yes
- No

[If yes --] Are you considering a specific program?

- Yes
- No

If yes, which one?

Have you ever attended overnight camp?

- Yes
- No

Have you ever attended an overnight camp with Jewish educational or Shabbat programming?

- Yes
- No
- Don't know

[If yes--] For how many summers?

- | | | | | | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11+ | |

[If yes--] In the next few summers, HOW LIKELY are you to return to camp as a CIT or counselor?

- Not at all
- A little
- Somewhat
- Very much
- Extremely

Have you attended an overnight summer program that was NEITHER camp NOR Israel travel?

- Yes
- No

[If yes--] Did any of these programs have Jewish educational or Shabbat programming (e.g., USY on Wheels, PANIM summer programs, Genesis at Brandeis)?

- Yes
- No

You and Your Family

Do you live with—

- One parent
- Two parents
- Does not apply

Who else lives in your household? (Check all that apply.)

- Step-parent
- Guardian
- Siblings or step-siblings
- Grandparent(s)
- Au pair or nanny
- Pet(s)
- Other:

How often do you and your family...

	Never	Sometimes	Usually	Always
Eat dinner together?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Share special meals on Friday night?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have conversations related to Judaism, the Jewish people, or Israel?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How often does your family...

	Never	Some years	Most years	Every year
Hold or attend a Passover seder?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Light Hanukkah candles?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Celebrate the high holidays (Rosh HaShanah and Yom Kippur) together?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

What do you like most about being Jewish? What aspects of Judaism, Jewish life, or the Jewish community give you the most pride, happiness, or other positive feelings?

What do you like least about being Jewish? What aspects of Judaism, Jewish life, or the Jewish community worry you, turn you off, or give you other negative feelings?

Thank You!

Thank you for completing the survey! Click "Submit" to enter your name in the upcoming drawing for a \$100 gift card to Amazon, iTunes or American Express. If you do not win, your name will be re-entered every week until the survey closes.

If you have any questions, please email us at nyteens@brandeis.edu.

Youth Professionals Survey

**ENGAGING JEWISH TEENS:
A Study of the Adults Who Make It Happen.**

Welcome!

UJA-Federation of New York is undertaking a major study of teen engagement in Jewish life. Results will be used for the purposes of community planning. As someone who works with teenagers, your views and experiences are critical to this process.

The survey will take about 10 minutes to complete. It asks about your background, current work, and future aspirations. All of your responses are strictly confidential. No one outside of the Research Team will ever see your individual responses. Findings from the research will be reported only in ways that do not identify individuals.

If you have any questions about the survey, contact Alex Zablotsky at nystudy@brandeis.edu or 781-736-2317.

Our goal is to learn more about the people who work with teens and how the community can best support them in their endeavors. Thank you for sharing your views.

The Research Team

Amy L. Sales, Ph.D.

Nicole Samuel

Alex Zablotsky

Cohen Center for Modern Jewish Studies
Brandeis University

Engaging Jewish Teens is being conducted by the Cohen Center for Modern Jewish Studies at Brandeis University with support from UJA-Federation of New York and in collaboration with the Jewish Education Project.

*[Note: This survey includes questions for both paid professionals and volunteers. Many questions are asked of both professionals and volunteers. In the case where questions for professionals and volunteers differ, questions for volunteers appear in **blue**.]*

To Begin

This survey is for those doing informal or experiential Jewish education with a teen population. Are you currently working in this field? *

- Yes, as a paid professional
- Yes, as a volunteer
- No

Do you work for more than one employer or organization?

- Yes
- No

If yes, how many?

- 2
- 3
- 4
- 5

If yes, why do you have more than one job? (Check all that apply.)

- Have not been able to get a fulltime position
- Need the extra money
- Feel committed to more than one organization
- Works best for my personal life
- Other:

Answer the next questions based on the organization in which you work with a teen population. If you work with teens in more than one organization, answer based on the organization where you spend the most time. (If you work equal hours at two organizations, choose the one that is most central to your career goals.)

Do you work for a...?

- Synagogue
- JCC or YMHA
- Youth movement
- Overnight camp
- Day school
- Community supplementary school (e.g., Hebrew high school)
- Other local agency
- Other national agency
- Other

[If work for a synagogue--] What denomination is the synagogue?

- Orthodox
- Conservative
- Reform
- Reconstructionist
- Renewal
- Secular/culturally Jewish
- Just Jewish
- Chabad
- Not Jewish
- Other

[If work for a youth movement--] Which movement do you work for?

- BBYO
- Bnei Akiva
- Habonim Dror
- Hashomer Hatzair
- NCSY
- NFTY
- USY
- Young Judaea
- Other

Do you volunteer for a...?

- Synagogue
- JCC or YMHA
- Youth movement
- Overnight camp
- Day school
- Community supplementary school (e.g., Hebrew high school)
- Other local agency
- Other national agency
- Other

[If volunteer for synagogue--] What denomination is the synagogue?

- Orthodox
- Conservative
- Reform
- Reconstructionist
- Renewal
- Secular/culturally Jewish
- Just Jewish
- Chabad
- Not Jewish
- Other

[If volunteer for a youth movement--] Which movement do you volunteer for?

- BBYO
- Bnei Akiva
- Habonim Dror
- Hashomer Hatzair
- NCSY
- NFTY
- USY
- Young Judaea
- Other

Is this organization located either in Brooklyn, Manhattan, Nassau County, or Westchester? *

- Yes
- No

What percentage of your job in this organization is spent working with teens and/or working on teen programs and services?

- 0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Do most of the programs or services take place during the school year?

- Yes
- No

Your Current Position

Answer the next questions based on the organization in which you work with a teen population. If you work with teens in more than one organization, answer based on the organization where you spend the most time. (If you work equal hours at two organizations, choose the one that is most central to your career goals.)

Do you work primarily at the...?

- local level
- regional level
- national level

What is your *primary* position?

- Executive director
- Associate or assistant director
- Program or youth coordinator
- Principal
- Teacher
- Social worker
- Rabbi
- Group leader, trip leader, chapter advisor
- Camp counselor
- Other

Is your position—?

- Fulltime
- Part-time

How many hours per week...

- ...are you contracted to work?
- ...do you actually work (on average)?

How many hours per week do you volunteer for this organization (on average)?

Are you paid additional for overtime work?

- Yes
- No

How many years have you—

- ...been in your current position?
- ...worked in your current organization?
- ...worked in the field of Jewish education (sum total)?

Is your current job on your chosen career path?

- Yes
- No

What is your chosen career path?

Is your current volunteer work with teens part of your chosen career path?

- Yes**
- No**

What is your chosen career path?

Programming

Here are some obstacles or challenges that you might face in programming or providing services to teens.

To what extent are these issues for you in your work?

	Not at all	A little	Somewhat	Very much	Not applicable
Attracting participants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultivating youth leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding good staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting adequate funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing Jewish content in a way that appeals to teens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competing for teens' time and attention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reaching a more diverse audience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using technology and new media effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Use this space to explain any of your answers above or to let us know what else makes it difficult for you to do your best work with Jewish teens.

Where do most of the teens targeted by your program come from? (Check all that apply.)

- Manhattan
- Bronx
- Brooklyn
- Queens
- Staten Island
- Westchester County
- Nassau County
- Suffolk County
- Other:

Quality of Work Life

How satisfied or dissatisfied are you with—

	Very dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Very satisfied	Not applicable
...the amount of pay you get?	0	0	0	0	0
...your fringe benefits (e.g., health insurance, vacation time)?	0	0	0	0	0
...your job security?	0	0	0	0	0
...supervision you receive on the job?	0	0	0	0	0
...appreciation from higher-ups?	0	0	0	0	0
...respect from the board?	0	0	0	0	0
...your access to top leadership?	0	0	0	0	0
...chances to develop skills and learn new things?	0	0	0	0	0
...opportunities for advancement?	0	0	0	0	0
...chances to accomplish something worthwhile?	0	0	0	0	0
...the way your performance is appraised by your supervisor?	0	0	0	0	0
...the progress you have made in your career up to now?	0	0	0	0	0

How satisfied or dissatisfied are you with—

	Very dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Very satisfied	Not applicable
...supervision you receive on the job?	0	0	0	0	0
...appreciation from higher-ups?	0	0	0	0	0
...respect from the board?	0	0	0	0	0
...your access to top leadership?	0	0	0	0	0
...chances to develop skills and learn new things?	0	0	0	0	0
...opportunities for advancement?	0	0	0	0	0
...chances to accomplish something worthwhile?	0	0	0	0	0

Please help us understand what makes for quality of work life. Use this space to comment on any of your responses above.

Quality of Work Life

Running teen programs requires resources—money, space, equipment.

Given what your organization is trying to accomplish with its teen programming, how adequate are each of the following?

	Not at all adequate	A little adequate	Somewhat adequate	Very adequate	Not applicable
Funding for programs and scholarships	○	○	○	○	○
Physical space for programs	○	○	○	○	○
Computers, Internet access, and other communication technologies	○	○	○	○	○
Level of staffing	○	○	○	○	○

Running teen programs also requires support from others.

How much do each of the following obstruct or support your work?

	Greatly obstructs my work	Somewhat obstructs my work	Somewhat supports my work	Greatly supports my work	Not applicable
Regional or national office of your movement or organization	○	○	○	○	○
Lay leadership in your organization	○	○	○	○	○
Top management in your organization	○	○	○	○	○
Rabbi or top educator	○	○	○	○	○
Co-workers	○	○	○	○	○
Colleagues in other organizations	○	○	○	○	○
Parents of teens	○	○	○	○	○

Do you have—?

	Yes	No
a formal job description?	○	○
an annual performance appraisal?	○	○

Quality of Work Life (cont'd)

To what extent does your organization—

	Not at all	A little	Somewhat	Very much	Not applicable
...encourage you to be creative and experiment with new ideas?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...give you time and financial assistance for professional development?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...promote collaboration between formal and informal Jewish education?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is there someone in your life you consider your mentor?

- Yes
- No

How valuable is this relationship to you in your professional life?

- Not at all valuable
- A little valuable
- Somewhat valuable
- Very valuable

How valuable is this relationship to you in your work with teens?

- Not at all valuable
- A little valuable
- Somewhat valuable
- Very valuable

To what extent are you—

	Not at all	A little	Somewhat	Very much
...networking with others in the field?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...making a positive difference in young people's lives through your job?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...feeling burned out professionally?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...well informed about other youth organizations in the Greater NY Jewish community?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...aware of opportunities for professional growth (conferences, classes, etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent are you—

	Not at all	A little	Somewhat	Very much
...networking with others in the field?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...making a positive difference in young people's lives through your job?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...feeling burned out by your volunteer work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...well informed about other youth organizations in the Greater NY Jewish community?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...aware of opportunities for growth (conferences, classes, etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

All in all, how satisfied are you with your job?

- Very dissatisfied
- Somewhat dissatisfied
- Somewhat satisfied
- Very satisfied

All in all, how satisfied are you with your volunteer position?

- Very dissatisfied
- Somewhat dissatisfied
- Somewhat satisfied
- Very satisfied

Over the past two years, have you—

	Yes	No
...seriously thought about leaving Jewish youth work?	<input type="radio"/>	<input type="radio"/>
...actively looked for work that does not involve Jewish teens?	<input type="radio"/>	<input type="radio"/>

Over the past two years, have you—

	Yes	No
...actively looked for a volunteer position that does not involve Jewish teens?	<input type="radio"/>	<input type="radio"/>
...actively looked for a paid position working with Jewish teens?	<input type="radio"/>	<input type="radio"/>

How likely is it that—

	Not at all	A little	Somewhat	Very much
... you will leave your current position in the next two years?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... your next position will involve work with Jewish youth?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How likely is it that—

	Not at all	A little	Somewhat	Very much
... you will leave your current volunteer position in the next two years?	○	○	○	○
... your next volunteer position will involve work with Jewish youth?	○	○	○	○
...you will take a paid position working with Jewish teens in the next two years?	○	○	○	○

Vision for the Future

How do you want to develop yourself and your practice? What do you need to learn? What skills do you want to develop?

If resources were not an issue, what is your vision for your teen program five years from now?

What changes in your organization would raise the level of your teen program and its success?

Your Background

Where were you born?

- United States
- Canada
- Israel
- Former Soviet Union
- Other

Where did you spend most of your youth (childhood through college)?

- United States
- Canada
- Israel
- Former Soviet Union
- Other

[Note: see special section for respondents who grew up in Israel]

Do you consider yourself—?

- Secular/Culturally Jewish
- Just Jewish
- Reform
- Conservative
- Reconstructionist
- Orthodox
- No religion
- Other

Growing up, did you attend...

	Yes	No
A Jewish day school or yeshiva?	<input type="radio"/>	<input type="radio"/>
A part-time Hebrew school or Sunday school?	<input type="radio"/>	<input type="radio"/>

[If yes--]

How many years did you attend a Jewish day school or yeshiva?

- 1 2 3 4 5 6 7 8 9 10 11 12

How many years did you attend a part-time Hebrew school or Sunday school?

- 1 2 3 4 5 6 7 8 9 10 11 12

Growing up, did you attend a Jewish overnight camp with Jewish educational and/or Shabbat programming?

- Yes
- No

[If yes--]

How many years did you attend?

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

Did you work as staff at a Jewish overnight camp with Jewish educational and/or Shabbat programming?

- Yes
- No

[If yes--]

How many years did you work?

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

Did you participate in—

	Yes	No
... a Jewish youth group during high school (e.g., BBYO, NCSY, NFTY, USY, Young Judaea)?	<input type="radio"/>	<input type="radio"/>
... a Jewish campus organization (e.g., Chabad, Hillel) during college?	<input type="radio"/>	<input type="radio"/>

When you were growing up, were either of your parents—

	Yes	No
... a volunteer leader in a Jewish organization?	<input type="radio"/>	<input type="radio"/>
... employed by a Jewish organization?	<input type="radio"/>	<input type="radio"/>

Have you visited or lived in Israel?

- Yes
- No

[If yes--] What was the duration of your longest stay?

- 2 weeks or less
- more than 2 weeks but less than 2 months
- 2 months to 6 months
- more than 6 months but less than a year
- one year or more

[If yes--] Have you been on a Birthright Israel trip as staff or participant?

- Yes
- No

[For respondents who grew up in Israel--]

Do you currently consider yourself—?

- Haredi
- Dati
- Dati Leumi
- Masorti (Traditional)
- Conservative
- Reform (Progressive, Liberal)
- Hiloni (Secular)
- Other

Growing up, did you attend—?

	Yes	No
Mamlachti (public) school?	<input type="radio"/>	<input type="radio"/>
Mamlachti Dati (religious public) school?	<input type="radio"/>	<input type="radio"/>
TALI (public school with emphasis on Jewish Studies)?	<input type="radio"/>	<input type="radio"/>
Yeshiva?	<input type="radio"/>	<input type="radio"/>
Other?	<input type="radio"/>	<input type="radio"/>

[If yes to Mamlachti, Mamlachti Dati, Tali, or Yeshiva--]

How many years did you attend [school type]?

- 1 2 3 4 5 6 7 8 9 10 11 12

[If other--]What kind of school was this?

[If other--] How many years did you attend this other school?

- 1 2 3 4 5 6 7 8 9 10 11 12

Growing up, were you involved in a youth movement (e.g. Tzofim, Bnai Akiva, etc.?)

- Yes
- No

[If yes--] Which youth movement was that?

Did you do a *shnat sherut* (year of service) after high school?

- Yes
- No

Did you serve in the IDF?

- Yes
- No

Have you served on *shlichut*?

- Yes
- No

[If yes--] Did your *shlichut* include time at a summer camp in North America?

- Yes
- No

[If yes--] Is your current position part of a *shlichut* assignment?

- Yes
- No

Have you participated in a Birthright Israel trip?

- Yes
 - No
-

In terms of paid employment, are you currently—?

- Working fulltime
- Working part-time
- Unemployed, looking for work
- Retired
- Homemaker
- Other

Are you currently in school?

- Yes
- No

[If yes--] What type of degree are you earning?

- High school diploma, vocational or associate degree
- Bachelor's degree
- Master's degree
- Rabbinic ordination
- Ph.D. or other professional degree

[If earning BA--]

What is your major?

[If earning Master's degree--]

Which degree are you earning (e.g., MA, MBA, MSW, M.Ed.)?

What is your field of study?

[If earning PhD--]

Which degree are you earning?

What is your field of study?

What is the highest level of education you have *completed*?

- High school diploma, vocational or associate degree
- Bachelor's degree
- Master's degree
- Rabbinic ordination
- Ph.D. or other professional degree

[If earned BA—]

What was your major?

[If earned MA—]

Which degree have you earned (e.g., MA, MBA, MSW, M.Ed.)?

What was your field of study?

[If earned PhD—]

Which degree have you earned?

What was your field of study?

[If earned BA and not currently enrolled in school—]

Do you intend to go to graduate school in the next two years?

- Yes
- No

More About You

In what year were you born?

Are you—?

- Male
- Female

What is your marital status?

- Never married
- Engaged to be married
- Living with a life partner
- Married
- In a civil union
- Separated / divorced
- Widowed

Do you have children living at home with you?

- Yes
- No

What is your salary as a Jewish youth professional? (If you hold more than one job in the field, indicate combined total from all jobs.)

- Less than \$20,000
- \$20-49,999
- \$50-74,999
- \$75,000-99,999
- \$100,000 or more

Thank you!

Thank you for completing the survey!

Your input will help the community make sound decisions regarding its support for teen engagement. Your responses, along with those of professionals and volunteers from across the City, will form the basis of our report to UJA-Federation of New York and to the Jewish Education Project. We look forward to sharing the results with you and hope that we will have the opportunity to discuss them with you.

Our sincerest appreciation,
The Research Team